

ICT Seagulls - 19
Minutes of the Meeting

Date: 8th February 2022

Present Members -

1. Madhu Gupta ma'am
2. Sanjna Bhasin ma'am
3. Yogesh Sharma sir
4. Manya Srivastava
5. Mishty Kaushik
6. Devishi Aggarwal
7. Priyanshu Singh
8. Prassiddhi Sachdeva
9. Jiyanshi Yadav

Absent Members -

1. Vanya Dahiya
2. Giri Gupta
3. Amartya Jha

Agenda - Working on questions and presentation of PPT.

Meeting Discussion -

1. Slide-by-slide Manya explained the new edits in the PPT, with inputs from all the teachers. Discussion of the strategies and probable solutions.
 - a) Addition to two new slides for the causes in the 2nd Ishikawa Diagram.
2. Devishi Aggarwal quoted various examples in order to differentiate between disharmony (specified under domestic issues) and peace (specified under global issues) mentioned in the second Ishikawa diagram.
 - a) She talked about the Cauvery Water Dispute and the Canadian Lake Diefenbaker conflict, and future wars being fought over water to differentiate between disharmony and peace respectively.
 - b) Thus, the team decided to make additional slides for explaining all the points of the second Ishikawa diagram with the help of examples.
3. Devishi Aggarwal also proposed the strategy for implementing the solution of planting water purifying plants. She talked about establishing research centres for researching on such plants and opening nurseries in various areas of the country that would outsource these plants.
4. Sanjna ma'am and Madhu ma'am suggested solutions that we would be implement in our school as students to solve the water problem.
5. Planning of the upcoming meet with Kuldeep sir. (most probably on Saturday).

- a) Prassiddhi proposed how we can use knowledge and connections of sir to help us implement the solutions more effectively.
6. Manya Srivastava and Madhu ma'am talked about conducting water awareness workshops, campaigns, and indoor and outdoor activities in the school and publicising them in order to reach a wider audience.
7. Effective consideration was on survey as well.